

## **Lesson 1 – God is Creator**

**For Christian schools or Sunday School classes: Sixth Grade**

**Time:** 45 minutes

**Materials:**

- Bible
- God of Wonders* DVD
- Crayons, Paper

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concepts:**

- God is Creator.
- God created everything!

**Prayer:** The Lord's Prayer

**Bible Verse:** Genesis 1:1, 31  
Colossians 1:16-17

**Discussion:** Read Genesis 1:1, 31. God is the Creator of everything in the whole universe! There are so many amazing things that He created – He is SO smart! Read Colossians 1:16-17. God created everything, visible and invisible, through Jesus Christ. Jesus is God and He was there when God created the world.

We're going to see part of a movie today all about Creation! Show the first 8 sections of *God of Wonders* DVD, stopping just before the section on Human DNA.

**Activity:** Hand out the paper and crayons. Have the children write out the verse, Genesis 1:1. Then, on the other side of the paper, they can draw and color something from nature that God created.

### **Closing Prayer:**

Dear God, Thank You for making everything! Thank You for making the awesome things we learned about today on the movie. Thank You for making me! Thank You for this class. Help us to learn a lot during this semester. In Jesus' Name, Amen.

## Lesson 2 – God is Creator, part 2

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:**

- Bible
- Crayons
- Egg
- Bowl
- Balloons
- God of Wonders* DVD

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concepts:** God created everything – visible and invisible.

**Prayer:** The Lord’s Prayer

**Bible Verse:** Romans 1:20  
John 1:14 and 17:3

**Discussion:** Read Romans 1:20. Explain that God revealed Himself to us through what he created. Even though He is invisible, we can understand more about Him through His creation. The creation shows us more what God is like. From this verse, we see that He is eternal – He lives forever - and He is a “Godhead.” God is One God, but He is made of three Persons: God the Father, God the Son, and God the Holy Spirit. We can see this from creation as well. Look at an egg – it has three parts – the shell, the yolk and the white. Even though it’s just one egg, it has three parts. This is kind-of what God is like. Break the egg open into the bowl, show the children each part of the egg.

Read John 1:14 and John 17:3. We can know God through His Son, Jesus. We know some general things about God through nature, but God wanted us to be able to know Him personally, so He sent Jesus. We can know God through knowing Jesus!

Questions: What is faith? (Answer: Belief in something (someone) we cannot see) Ask children to think of things they believe exist but they cannot see.

What about God? Do we believe that God exists without being able to see Him? What are some things that can help us “see” God or ways that God is revealed to us? (Answer: God is revealed in creation – in people, plants, and animals.)

We know a baby is growing inside the mother when she is pregnant. But, can we see the baby? What does the baby look like?

Can we see the air that is around us? Even though we cannot see it, how do we know it exists? (Answer: wind blowing trees, air we breathe, etc.)

**Activity:** Explain that when we blow up a balloon we can see the evidence that air exists. Pass out the balloons to the children. Have them blow up the balloons and observe how the invisible air fills up the balloon. God asks us to have faith in Him – to believe that He exists and that He loves us. God also asks us to have faith that He does create every human being and that each of us is special and valuable in the eyes of God. God knows each of us and loves us from all eternity. No matter what, God loves us.

We're going to watch more of the Creation movie today! Show Sections 10-15 of *God of Wonders* DVD, skipping Section 9 (the section about Human DNA). Answer any questions the children may have.

**Closing Prayer:**

Dear God, Thank You for Creation! Thank you for (list off some things you saw in the movie today). Thank you as well that we have the Bible so we can learn more about You. In Jesus' name, Amen.

## **Lesson 3 -- Human Beings are Created in the Image of God**

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:**

- Bible
- God of Wonders* DVD
- Bible, Inkpad and Paper
- Poster board or plain paper

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concepts:**

- All people are made in the image of God from the moment of conception – from the moment they are placed in the womb.
- God created each one of us with unique genes or DNA to tell our bodies how to grow and develop. Therefore, each person has his or her own individuality.
- Because we're made in God's image, we should live our lives for Him.

**Prayer:** The Lord's Prayer

**Bible Verse:** Genesis 1:27  
Luke 20:24-25

**Discussion:** Read Genesis 1:27. God made us to be like him.

Questions: How did God create the first two persons? (Answer: Remind the children of the story of Adam and Eve)

This verse talks about people being made in the "image" of God. What is an image? (Answer: Something that is very much like another thing, like a reflection in a mirror.)

How are we images of God? (Answer: Humans look like God. God doesn't look like an animal - a cow, or a cat, or a bug. Not only physically are we in the image of God, but spiritually as well. We have an eternal soul; our spirits will live forever. God is a Spirit who lives forever.)

How are we images of our parents?

When does life begin? (Answer: at conception)

Ask children to think of people that they know who best reflect the image of God. (Mother Teresa, the pastor, a grandparent, aunt, uncle, parent, little child, etc.) Discuss why these various people can be good reflections of

God's character – goodness, love, righteousness, justice, etc. Discuss how we can be good reflections of God.

Consider how a baby before he or she is born is a reflection of God. He or she may have features like his or her parents, who are reflections of God. He or she may be able to move around reflecting the image of God in their words and actions.

He or she has a soul from the moment God places him or her in the womb, so pre-born babies are a good reflection of heavenly goodness and are like God in spirit, just like all of us when we try to do God's will.

Consider that we are all made in the image God from the moment we are placed in the womb. We are made from genes (very tiny parts in our body cells that contain the information to tell the body how to look and grow). God uses these genes to help us grow and develop in our mother's womb. The genes determine how tall we will be, what color our hair will be, and everything about us! Our genes are a combination of the genes from our mom and from our dad. From the very moment God puts us in our mother's womb, we have all the genes (instructions) that we need to grow. Genes are amazing!

Another term for our genes is DNA. There is only one set of DNA unique to each individual, we are all unique (23 chromosomes from each parent). Each person is unique! We're going to see part of a movie today that talks more about our genes or DNA. Even when we are the size of the tip of a pencil, we still have everything we need to be images of God – especially a soul!

Read Luke 20:24-25. Jesus was making the point that the penny had an image of Caesar, so therefore those people should pay their taxes and give back to Caesar what belonged to him. However, WE, as humans, are made in the image of God, so we should give our lives to God to be used by Him!

**Activity:** Watch Section 9 of the *God of Wonders* DVD. This section is about human genes/DNA. Then show Section 16 (this section is about humans being made in the image of God) until the end of the DVD. Answer any questions the children may have.

With the inkpad and paper, have each of the students make thumbprints to see how different each person is.

Have each child create on poster paper or sheet of paper a "Human Traits Chart"; make chart of their own hair color, eye color, eyelashes.

**Closing Prayer:**

Dear God, thank you for our creating us in your image. Thank you for giving us all the things we need to be like you. We want to give our lives to You and live for You. Help us to use our life and gifts to love and serve You. In Jesus' Name, Amen.

## Lesson 4 -- Babies in the Womb

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:** •Bible  
•Ultrasound Video: *Eyewitness 2 – The Next Generation DVD* (formerly known as *Window to the Womb*, now revised)

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concepts:** Life began before we came out of our mother's womb

**Prayer:** The Lord's Prayer

**Bible Verses:** Jeremiah 1:5  
Psalms 139:15-16

**Discussion:** Read Jeremiah 1:5. What does God mean when He says He knew us before we were born? God has a plan for each of us and has created us with the talents and gifts to accomplish that plan. God knew Jeremiah was going to be a prophet before he was born and God gave him the talents he needed.

Read Psalms 139:15-16. God knew and saw us while we were still in the womb. Discuss meaning of these verses. Explain the definitions of any words that the children might not understand.

Questions: What is the secret place? (Answer: a mother's womb)

Why is it called secret? (Answer: because inside it is not visible to everyone)

What does it mean to be "woven together"? (Answer: this refers to how we grow and develop in our mother's womb.)

It was not long ago that it was impossible to see a baby in the womb. Today, however, we have technology that allows us to get to a see a baby while he or she is still in his or her mother's womb before he or she is even born. We have special cameras and devices that let us see the different stages of development of a baby before he or she is born. Because of this special technology, we are able to see what only God used to be able to see. We can see into the once "secret place," a mother's womb.

Sometimes when we see a photo of an unborn baby, it is difficult to pick

out different body parts on the developing baby.

When we see a baby's "unformed body", we know that God is "weaving" this little person's body so that it can grow, develop, and become ready to be born. Explain that even when a baby in the womb doesn't resemble a baby, we still know that he is a living human being because God tells us that he or she has a soul.

Even when it is difficult for us to see the little baby in the womb, God can see him or her and He knows him or her even when he or she is not yet fully formed.

**Activity:** Watch the DVD *Eyewitness 2 – The Next Generation*.

This video shows real-time ultrasound in womb. The baby responds to touch, and can breathe, jump, yawn, swallow, and suck his thumbs. Discuss the DVD and answer any questions the children may have.

Questions: When did baby's heart begin to beat? (Answer: 22nd day-1st month). At what week you can hear a baby's heart beat? (Answer: 2nd month-via stethoscope) At what week can you determine the baby's gender? (Answer: 3rd month-via an ultrasound)

How long were you inside your mother before you were born?

When did your life start? (Answer: Form the point God placed you in your mother's womb – from the moment of conception.)

**Closing Prayer:**

Dear God, thank you very much for this class time. We're amazed at what You've created! Just so recently in the past we didn't have a way of seeing how You form babies in the womb. But now we know so much more! Dear Lord, we praise You for this! In Jesus' Name, Amen.



## Lesson 5 -- Culture of Death, Part 1

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Material:**

- Bible
- The Adventures of Huckleberry Finn* by Mark Twain
- Fearfully and Wonderfully Made* DVD
- US Law and Abortion* Handout
- Peace in the Womb* Handout
- The Basics* Handout

**Concept:**

- Abortion: Killing of innocent unborn baby
- God wants us to live and allow life to continue.

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Prayers:** The Lord's Prayer

**Bible Verse:** Psalm 139:14

**Discussion:** Read Psalm 139:14. God, our Creator, has made us well.

Questions: Who is our Creator? (Answer: God)

How does this Scripture tell us we are made? (Answer: Fearfully and Wonderfully)

How is the word "fearfully" used here? (Answer: It expresses the greatness with which we are made by God.)

What does it mean to fear the Lord? (Answer: It does not mean to be scared of Him. It means we must reverence Him because He is holy and does not approve of sin. We should recognize God's awesome power and His supreme greatness.)

So, what does it mean that we are fearfully and wonderfully made? (Answer: It means that God has made us with so much love and attention to detail that it is AWESOME.)

Define abortion: Forcefully removing baby from the mother's womb with the intention that baby would NOT survive. *Roe vs. Wade* legalized abortion in 1973. Before then abortion was not legal in the US. Up to what point in the pregnancy can you have an abortion? (Answer: Because of *Roe vs. Wade*, anytime from conception up to 9 months)

Briefly describe methods of abortion: 1. Chemical poisoning using an injection to the baby. 2. Removing the babies' body parts with a vacuum. 3. Taking abortion pills to kill the child. There is no anesthesia used on the baby during any abortion. But even if they gave the baby anesthesia during an abortion, it would still be wrong. Abortion is still murder.

Explain that in Germany when the Nazis were in charge, Hitler convinced the people of Germany that they were a superior race and there was a need to get rid of their weaknesses (e.g., the Jews, elderly, disabled). He didn't value them as humans.

Read portion of *Huckleberry Finn* out loud when Huck witnesses Big Jim cry and recognizes that he too has emotions, until that time Huckleberry was taught that slaves did not have emotions because they were not human. (chapter 13 or 17?) Parallel slavery with abortion and how the two compare, i.e. lies and misleading information provided to most people has allowed the inhuman treatment and destruction of human life.

**Activity:** Watch the first half of the DVD *Fearfully and Wonderfully Made*. Give each child a copy of the handouts. Read through them out loud if you have time. Otherwise, urge the children to take them home and read them on their own.

**Closing Prayer:**

Dear Lord, we thank You for making us so wonderfully. We are amazed at how smart You are in the way You designed us! We pray for those mothers and fathers that are contemplating (thinking about) an abortion, that they may do what is just and moral to fulfill God's desire to choose life. In Jesus' Name, Amen.

## Lesson 6 -- Culture of Death, Part 2

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Material:**

- Bible
- Fearfully and Wonderfully Made* DVD
- What Does the Bible Say About Abortion* Handout
- Missing Persons* Handout
- Which Is More Valuable?* Handout
- Abortion and the Hard Cases* Handout

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concept:** Abortion: Killing of innocent unborn baby

**Bible Verse:** Isaiah 49:15

**Prayer:** The Lord's Prayer

**Discussion:** Read Isaiah 49:15. Almost all mothers & fathers love their babies, born or unborn. Unfortunately, some parents don't. Some moms and dads decide that they don't want their baby. Instead of giving it up for adoption, they have an abortion. We should remember to pray for God to protect those little babies in danger. God loves all the children He creates and He never forgets about the unborn baby.

Why would someone NOT want to have a baby? What are the options?  
(Answer: Give up for adoption)

There have been over 53 million abortions since *Roe vs. Wade* was passed into law in 1973. Almost all other countries have followed this terrible example.

**Activity:** Finish watching the DVD *Fearfully and Wonderfully Made*. Answer any questions the children might have. Give each child a copy of the handouts. Read through them out loud if you have time. Otherwise, urge the children to take them home and read them on their own.

**Closing Prayer:**

Dear Heavenly Father, thank You for not forgetting about us nor about any human being in the world. We pray for all the moms and dads whose babies have been killed by abortion. We pray that they would be sorry for their sin and find forgiveness and healing in You. In Jesus' Name, Amen.

## Lesson 7 – The Government's Role

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:**

- Bible
- Video: “*I’m just a Bill*” (How a bill becomes law), Schoolhouse Rock  
<http://www.youtube.com/watch?v=tyeJ55o3E10>
- Notebook paper, pens/pencils
- What Can I do to help stop Abortion* Handout

**Media:** DVD player or computer with access to the internet and connected to Movie/Powerpoint Screen.

**Concepts:** Vote so the babies inside their mothers’ wombs can have a chance to.

**Bible Verse:** Romans 13:1-5

**Prayer:** The Lord’s Prayer

**Discussion:** Read Romans 13:1-5. The government is supposed to protect lives. Unfortunately, our government allows the murder of innocent children. Read aloud these quotes on the proper role of government: "The first and only legitimate object of good government is the care of human life, not its destruction!" --Thomas Jefferson, author of the Declaration of Independence and America's third president.

In his book, "Notes on the State of Virginia," Jefferson said, writing as a slave owner, "Indeed I tremble for my country when I reflect that God is just: that his justice cannot sleep for ever." Imagine what Jefferson would say today, in this culture of death.

In 1973, the Supreme Court made a decision, called *Roe v. Wade*, which legalized abortion. Before that time, abortion was not legal in the US. Interestingly enough, a law legalizing abortion was never passed by Congress. Instead, it was a court decision.

As citizens of the US, we are part of our government! The US government is by the people and for the people. We must vote for pro-life candidates and promote pro-life legislation to help save babies’ lives by contacting your congressman and senators. Vote in the elections so the babies inside their mothers’ wombs can live have a chance to vote too!

Show the video on YouTube, “I’m Just a Bill”:  
<http://www.youtube.com/watch?v=tyeJ55o3E10>

Preamble of the Declaration of Independence: “We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain inalienable rights, that among these are life, liberty, and the pursuit of happiness.” Even babies in the womb should have the inalienable right to life.

**Activity:** Have the children write a letter to their Congressman/woman, encouraging him/her to support pro-life legislation. You, as the teacher, can mail the letters after class.

Give each child a copy of the *What Can I do to help stop Abortion* Handout. Read through it out loud if you have time. Otherwise, urge the children to take it home and read them on their own.

**Closing Prayer:**

Dear God, thank You for allowing us to be born in a country where we have the freedom to be involved in our government. We're so sorry, however, that abortion has been legal for so long and that so many babies have been killed. Please help us to elect pro-life officials and to pass pro-life legislation. Help us to be involved in whatever way we can to see abortion come to an end in this country. In Jesus' Name, Amen.

## Lesson 8 -- Social Implications

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:** •Bible  
•*Death, Suffering, and Playing God* DVD

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concept:** Euthanasia: Killing of elderly people

**Bible Verse:** Psalm 71:18  
Isaiah 46:4

**Prayer:** The Lord's Prayer

**Discussion:** Read Psalm 71:18 and Isaiah 46:4. God values the life of even the elderly. Define Euthanasia as the killing of elderly people, especially when they're ill and not "useful" anymore.

Pro-abortionists try to soften their goals by using softer, kinder words that reflect concern for women and paint picture of Pro-life groups as being harsh and unconcerned about women. Some examples are: "Pro-Choice" vs. "Pro-Death" and "Euthanasia" vs. "Assisted Killing." We can evaluate the issues more effectively by seeing the controlled use of terms.

**Activity:** Watch the first half the section "Suicide and Euthanasia" from the DVD *Death, Suffering, and Playing God*.

What can we do as young men and women to reach out to the elderly? Adopt a grandparent in your church or neighborhood and make a commitment to visit weekly, help with a chore, and pray for that person.

How can an elderly person help us? Answer: With their knowledge and wisdom, they teach us about history, how life was in the past, they teach us "how to's" that may be different than how you were taught by your parents. When they die what they know will go with them, but they leave behind the contributions they made and their talents/gifts.

### Closing Prayer:

Dear God, thank You for not forsaking the elderly. We pray for all those who are being euthanized around the world. We pray that they would be saved both physically and spiritually. Help us to be kind to elderly folks that we know. In Jesus' Name, Amen.

## Lesson 9 -- Only God Should Give or Take Life

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:** •Bible  
•*Death, Suffering, and Playing God* DVD

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concept:** Only God can give life and only God should take away life.

**Prayer:** The Lord's Prayer

**Bible Verse:** Job 1:21

**Discussion:** Read Job 1:21. Only God can give life and only God has the right to take away life. Explain what assisted suicide is. Talk about how older people are as valuable as anyone else, because they seem unable to help themselves does not make them less human. They deserve the same dignity as anyone else.

The most positive proof that God is pro-life is that He sent His Son, Jesus, as a baby to this world. You see, God isn't just pro-physical life, He's pro-spiritual life. He wants each one of us to be able to have eternal life – eternal life is life which lasts forever with God in Heaven.

However, because Heaven is perfect, God can't let us into Heaven because of the bad things we've done. The Bible says in Romans 3:23, "For all have sinned and come short of the glory of God." Isaiah 59:1&2 says, "Behold, the LORD's hand is not shortened, that it cannot save; neither his ear heavy, that it cannot hear, but your iniquities have separated between you and your God, and your sins have hid his face from you, that he will not hear." Romans 6:23 says, "For the wages of sin is death." This means the punishment for sin is death.

However, God loves us and wants us to be able to have a relationship with Him and live with Him forever after we die. The rest of that verse says, "For the wages of sin is death, BUT the gift of God is eternal life through Jesus Christ our Lord." John 3:16 says, "For God so loved the world, that He gave us His only begotten Son, that whosoever believeth in Him, should not perish, but have everlasting life." Romans 5:8, "But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us." Jesus is God and He is perfect, so He didn't deserve to die. However, He decided to die for us to pay the punishment for our sins,

so that if we believe on Him, we can have eternal life! John 17:3 says, “And this is life eternal, that they might know Thee, the only true God, and Jesus Christ, whom Thou hast sent.” Romans 10:9-10 says, “That if thou shalt confess with thy mouth the Lord Jesus, and shalt believe in thine heart that God hath raised him from the dead, thou shalt be saved. For with the heart man believeth unto righteousness; and with the mouth confession is made unto salvation.”

We must tell God that we are sorry for our sins and ask Him to forgive us. We must believe that Jesus died to pay the punishment for our sins and give us eternal life through Jesus. Ephesians 2:8-9 says, “For by grace are ye saved through faith; and that not of yourselves: it is the gift of God: Not of works, lest any man should boast.” You see, just as God gave us the free gift of physical life – He offers us the free gift of eternal life – you just have to accept it! If you have not accepted this gift, please pray to God today and ask Him to give you this life.

**Activity:** Finish watching the “Suicide and Euthanasia” section from the DVD *Death, Suffering, and Playing God*. Answer any questions the children may have.

**Closing Prayer:**

Dear God, thank You for giving us life. Help us never to come to the point where we want to commit suicide. We recognize that life is a gift from You! Help us to do what we can to stop assisted suicide and euthanasia in our country and around the world. In Jesus’ Name, Amen.



## Lesson 10 -- Value of All Human Life

For Christian schools or Sunday School classes: Sixth Grade

**Time:** 45 minutes

**Materials:** •Bible  
•*Cloning, Stem Cells, and the Value of Life* DVD  
•*Ban Human Cloning!* Handout

**Media:** DVD player or computer connected to Movie/Powerpoint Screen.

**Concepts:** •We started as humans – from a zygote – and move through stages of life until we're elderly.  
•Increase awareness and respect for life at all stages from womb to tomb.  
•All human life is valuable and precious.

**Prayer:** The Lord's Prayer

**Bible Verse:** Galatians 1:15, Deuteronomy 30:19

**Discussion:** Read Galatians 1:15. God creates each one of us in our mother's womb. He calls us in life and has plans for us that He wants us to follow throughout our life.

We start as humans from the moment of conception – we're super small – only the size of one single cell! We still continue to be humans as we grow through all stages of life until we're elderly and pass away. We must respect all human life from the womb to the tomb.

Do you think that you look the same way right now as you'll look when you're all grown up? No, of course not! Life is a continuum, we all look different from the way we looked when we were younger and we will all look much different when we are older.

The different stages of development throughout life are:

**Zygote** (single cell with complete DNA)

**Blastocyst** *up to three weeks after conception*

**Embryo** *3 thru 8 weeks after conception (every organ is in place but needs to continue growing)*

**Fetus** *8 weeks thru birth (all organs are maturing)*

**Newborn**

**Infant**

**Toddler**

**Child**

**Adolescent**  
**Adult**  
**Mature adult**  
**Middle-aged**  
**Elderly**

How a person looks at any particular stage of life does not determine how human he or she is. In fact, growing and changing in appearance is a characteristic of being human. Everyone starts as a human and ends as a human. This is why cloning and embryonic stem cell research is wrong. It is wrong to kill an embryo on purpose.

Read Deuteronomy 30:19. This is a great pro-life verse. God wants us to choose life always!

**Activity:** *Cloning, Stem Cells, and the Value of Life* DVD. Answer any questions the children might have.

Give each child a copy of the *Ban Human Cloning!* Handout. Read through it out loud if you have time. Otherwise, urge the children to take it home and read them on their own.

**Closing Prayer:**

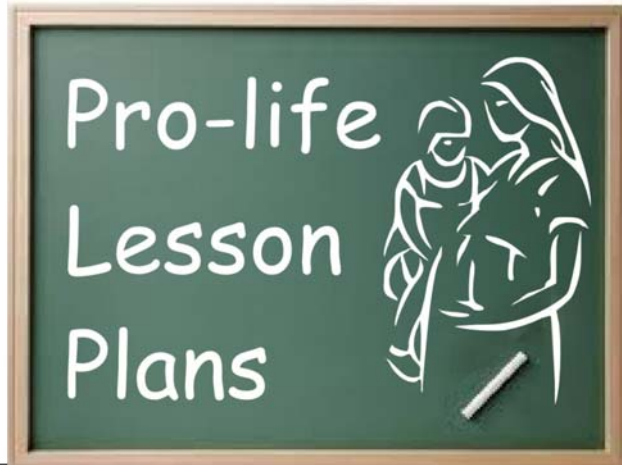
Lord, make me an instrument of your peace,  
Where there is hatred, let me sow love;  
where there is injury, pardon;  
where there is doubt, faith;  
where there is despair, hope;  
where there is darkness, light;  
where there is sadness, joy;

O Divine Master, grant that I may not so much seek to be consoled  
as to console;  
to be understood as to understand;  
to be loved as to love.

For it is in giving that we receive;  
it is in pardoning that we are pardoned;  
and it is in dying that we are born to eternal life.



**Sixth Grade  
Materials  
Order Form**



Item Title	Quantity	Retail Price	Kansans for Life Suggested Donation	Total Price
<i>Eyewitness 2 - The Next Generation DVD</i> (Teacher needs one per classroom.)	<input type="text"/>	\$29.95	\$24.95	<input type="text"/>
<i>God of Wonders DVD</i> (Teacher needs one per classroom.)	<input type="text"/>	\$13.95	\$5.00	<input type="text"/>
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<i>Fearfully and Wonderfully Made DVD</i> (Teacher needs one per classroom.)	<input type="text"/>	\$12.99	\$10.00	<input type="text"/>
<i>Death, Suffering, and Playing God DVD</i> (Teacher needs one per classroom.)	<input type="text"/>	\$14.99	\$12.00	<input type="text"/>
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## Bibliography -- Sixth Grade

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- Richard, Shari *Eyewitness 2 – The Next Generation DVD* Heritage House (\$29.95)
- Twain, Mark. *The Adventures of Huckleberry Finn*. New York: New American Library a division of Penguin Putnam, 1997. (Can be borrowed for free from a library.)
- *Fearfully and Wonderfully Made DVD* Answers in Genesis 2005 (\$12.99)
- *US Law and Abortion Handout, Peace in the Womb Handout, The Basics Handout, What Does the Bible Say About Abortion Handout, Missing Persons Handout, Which Is More Valuable? Handout, Abortion and the Hard Cases Handout, What Can I do to help stop Abortion Handout* (Master copies -free from Kansans For Life)
- “*I’m just a Bill*” Schoolhouse Rock  
<http://www.youtube.com/watch?v=tyeJ55o3E10> (Free)
- *Death, Suffering, and Playing God DVD* Answers in Genesis (\$14.99)
- *Cloning, Stem Cells, and the Value of Life DVD* (\$12.99)

### Additional Reference Material:

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