

Lesson 1 – God is Creator

For Christian schools or Sunday School classes: Fifth Grade

Time: 45 minutes

Materials:

- Bible
- God of Wonders* DVD
- Crayons, Paper

Media: DVD player or computer connected to Movie/Powerpoint Screen.

Concepts:

- God is Creator.
- God created everything!

Prayer: The Lord's Prayer

Bible Verse: Genesis 1:1, 31
Colossians 1:16-17

Discussion: Read Genesis 1:1, 31. God is the Creator of everything in the whole universe! There are so many amazing things that He created – He is SO smart! Read Colossians 1:16-17. God created everything, visible and invisible through Jesus Christ. Jesus is God and He was there when God created the world.

We're going to see part of a movie today all about Creation! Show the first 8 sections of *God of Wonders* DVD, stopping just before the section on Human DNA.

Activity: Hand out the paper and crayons. Have the children write out the verse, Genesis 1:1. Then, on the other side of the paper, they can draw and color something from nature that God created.

Closing Prayer:

Dear God, Thank You for making everything! Thank You for making the awesome things we learned about today on the movie. Thank You for making me! Thank You for this class. Help us to learn a lot during this semester. In Jesus' Name, Amen.

Lesson 2 – God is Creator, part 2

For Christian schools or Sunday School classes: Fifth Grade

Time: 45 minutes

Materials:

- Bible
- Crayons
- Egg
- Bowl
- Balloons
- God of Wonders* DVD

Media: DVD player or computer connected to Movie/Powerpoint Screen.

Concepts: God created everything – visible and invisible.

Prayer: The Lord’s Prayer

Bible Verse: Romans 1:20
John 1:14 and 17:3

Discussion: Read Romans 1:20. Explain that God revealed Himself to us through what he created. Even though He is invisible, we can understand more about Him through His creation. The creation shows us more what God is like. From this verse, we see that He is eternal – He lives forever - and He is a “Godhead.” God is One God, but He is made of three Persons: God the Father, God the Son, and God the Holy Spirit. We can see this from creation as well. Look at an egg – it has three parts – the shell, the yolk and the white. Even though it’s just one egg, it has three parts. This is kind-of what God is like. Break the egg open into the bowl, show the children each part of the egg.

Read John 1:14 and John 17:3. We can know God through His Son, Jesus. We know some general things about God through nature, but God wanted us to be able to know Him personally, so He sent Jesus. We can know God through knowing Jesus!

Questions: What is faith? (Answer: Belief in something (someone) we cannot see) Ask children to think of things they believe exist but they cannot see.

What about God? Do we believe that God exists without being able to see Him? What are some things that can help us “see” God or ways that God is revealed to us? (Answer: God is revealed in creation – in people, plants, and animals.)

We know a baby is growing inside the mother when she is pregnant. But, can we see the baby? What does the baby look like?

Can we see the air that is around us? Even though we cannot see it, how do we know it exists? (Answer: wind blowing trees, air we breathe, etc.)

Activity: Explain that when we blow up a balloon we can see the evidence that air exists. Pass out the balloons to the children. Have them blow up the balloons and observe how the invisible air fills up the balloon. God asks us to have faith in Him – to believe that He exists and that He loves us. God also asks us to have faith that He does create every human being and that each of us is special and valuable in the eyes of God. God knows each of us and loves us from all eternity. No matter what, God loves us.

We're going to watch more of the Creation movie today! Show Sections 10-15 of *God of Wonders* DVD, skipping Section 9 (the section about Human DNA). Answer any questions the children may have.

Closing Prayer:

Dear God, Thank You for Creation! Thank you for (list off some things you saw in the movie today). Thank you as well that we have the Bible so we can learn more about You. In Jesus' Name, Amen.

Lesson 3 -- Human Beings are Created in the Image of God

For Christian schools or Sunday School classes: Fifth Grade

Time: 45 minutes

Materials:

- Bible
- God of Wonders* DVD
- Bible, Inkpad and Paper
- Poster board or plain paper

Media: DVD player or computer connected to Movie/Powerpoint Screen.

Concepts:

- All people are made in the image of God from the moment of conception – from the moment they are placed in the womb.
- God created each one of us with unique genes or DNA to tell our bodies how to grow and develop. Therefore, each person has his or her own individuality.
- Because we're made in God's image, we should live our lives for Him.

Prayer: The Lord's Prayer

Bible Verse: Genesis 1:27
Luke 20:24-25

Discussion: Read Genesis 1:27. God made us to be like him.

Questions: How did God create the first two persons? (Answer: Remind the children of the story of Adam and Eve)

This verse talks about people being made in the "image" of God. What is an image? (Answer: Something that is very much like another thing, like a reflection in a mirror.)

How are we images of God? (Answer: Humans look like God. God doesn't look like an animal - a cow, or a cat, or a bug. Not only physically are we in the image of God, but spiritually as well. We have an eternal soul; our spirits will live forever. God is a Spirit who lives forever.)

How are we images of our parents?

When does life begin? (Answer: at conception)

Ask children to think of people that they know who best reflect the image of God. (Mother Teresa, the pastor, a grandparent, aunt, uncle, parent, little child, etc.) Discuss why these various people can be good

reflections of God's character – goodness, love, righteousness, justice, etc. Discuss how we can be good reflections of God.

Consider how a baby before he or she is born is a reflection of God. He or she may have features like his or her parents, who are reflections of God. He or she may be able to move around reflecting the image of God in their words and actions.

He or she has a soul from the moment God places him or her in the womb, so pre-born babies are a good reflection of heavenly goodness and are like God in spirit, just like all of us when we try to do God's will.

Consider that we are all made in the image of God from the moment we are placed in the womb. We are made from genes (very tiny parts in our body cells that contain the information to tell the body how to look and grow). God uses these genes to help us grow and develop in our mother's womb. The genes determine how tall we will be, what color our hair will be, and everything about us! Our genes are a combination of the genes from our mom and from our dad. From the very moment God puts us in our mother's womb, we have all the genes (instructions) that we need to grow. Genes are amazing!

Another term for our genes is DNA. There is only one set of DNA unique to each individual, we are all unique (23 chromosomes from each parent). Each person is unique! We're going to see part of a movie today that talks more about our genes or DNA. Even when we are the size of the tip of a pencil, we still have everything we need to be images of God – especially a soul!

Read Luke 20:24-25. Jesus was making the point that the penny had an image of Caesar, so therefore those people should pay their taxes and give back to Caesar what belonged to him. However, WE, as humans, are made in the image of God, so we should give our lives to God to be used by Him!

Activity: Watch Section 9 of the *God of Wonders* DVD. This section is about human genes/DNA. Then show Section 16 (this section is about humans being made in the image of God) until the end of the DVD. Answer any questions the children may have.

With the inkpad and paper, have each of the students make thumbprints to see how different each person is.

Have each child create on poster paper or sheet of paper a "Human Traits Chart"; make chart of their own hair color, eye color, eyelashes.

Ask the children to bring to class next time pictures of themselves as babies, as well as photos of their family members and relatives at different ages in life.

Closing Prayer:

Dear God, thank you for creating us in your image. Thank you for giving us all the things we need to be like you. We want to give our lives to You and live for You. Help us to use our life and gifts to love and serve You. In Jesus' name, Amen.

Lesson 4 -- Phases of Life

For Christian schools or Sunday School classes: Fifth Grade

Time: 45 minutes

Materials:

- Bible
- Lima beans
- Family photos of babies, children, adults, and senior citizens
- You Are a Masterpiece* DVD

Media: DVD player or computer connected to Movie/Powerpoint Screen.

Concepts:

- We started as humans – from a zygote – and move through stages of life until we're elderly.
- Increase awareness and respect for life at all stages from womb to tomb.

Prayer: The Lord's Prayer

Bible Verse: Galatians 1:15

Discussion: Read Galatians 1:15. God creates each one of us in our mother's womb. He calls us in life and has plans for us that He wants us to follow throughout our life.

We start as humans from the moment of conception – we're super small – only the size of one single cell! We still continue to be humans as we grow through all stages of life until we're elderly and pass away. We must respect all human life from the womb to the tomb.

See these lima beans? A lima bean is about the same size and shape as a baby in the womb after one month's growth. The child grows very quickly and by the time the mother is one month pregnant, the baby has grown from a single cell to the size of a lima bean!

Do you think that you look the same way right now as you'll look when you're all grown up? No, of course not! Life is a continuum, we all look different from the way we looked when we were younger and we will all look much different when we are older.

The different stages of development throughout life are:

Zygote (single cell with complete DNA)

Blastocyst *up to three weeks after conception*

Embryo *3 thru 8 weeks after conception (every organ is in place but needs to continue growing)*

Fetus *8 weeks thru birth (all organs are maturing)*

Newborn
Infant
Toddler
Child
Adolescent
Adult
Mature adult
Middle-aged
Elderly

How a person looks at any particular stage of life does not determine how human he or she is. In fact, growing and changing in appearance is a characteristic of being human. Everyone starts a human and ends as a human.

Activity: Show the children the DVD *You Are a Masterpiece* – from the point in the DVD where it says “Let’s review what we’ve learned.” After the movie, appropriate to age, answer any questions the children may have.

The children should show the class the photos of family members, including students as babies, toddlers, and grandparents. Ask students what they remember about them.

Closing Prayer:

Dear Lord, Thank you for watching over me and taking care of me from the beginning of my life. I pray that I will honor and obey you in all I do and say. Help me to see Jesus in everyone. In Jesus’ Name, Amen.

Lesson 5 -- Babies in the Womb

For Christian schools or Sunday School classes: Fifth Grade

Time: 30-45 minutes

Materials: •Bible
•Ultrasound Video: *Eyewitness 2 – The Next Generation DVD* (formerly known as *Window to the Womb*, now revised)

Media: DVD player or computer connected to Movie/Powerpoint Screen.

Concepts: Life began before we came out of mother's womb

Prayer: The Lord's Prayer

Bible Verses: Psalms 139:15-16

Discussion: Read Psalms 139:15-16. God knew and saw us while we were still in the womb. Discuss meaning of this verse. Explain the definitions of any words that the children might not understand.

Questions: What is the secret place? (Answer: a mother's womb)

Why is it called secret? (Answer: because inside it is not visible to everyone)

What does it mean to be "woven together"? (Answer: this refers to how we grow and develop in our mother's womb.)

It was not long ago that it was impossible to see a baby in the womb. Today, however, we have technology that allows us to see a baby while he or she is still in his or her mother's womb before he or she is even born. We have special cameras and devices that let us see the different stages of development of a baby before he or she is born. Because of this special technology, we are able to see what only God used to be able to see. We can see into the once "secret place," a mother's womb.

Sometimes when we see a photo of an unborn baby, it is difficult to pick out different body parts on the developing baby.

When we see a baby's "unformed body", we know that God is "weaving" this little person's body so that it can grow, develop, and become ready to be born. Explain that even when a baby in the womb doesn't womb resemble a baby, we still know that he is a living human being because

God tells us that he or she has a soul.

Even when it is difficult for us to see the little baby in the womb, God can see him or her and He knows him or her even when he or she is not yet fully formed.

Activity: Watch the DVD *Eyewitness 2 – The Next Generation*. This video shows real-time ultrasound in womb. The baby responds to touch, and can breathe, jump, yawn, swallow, and suck his thumb. Discuss the DVD and answer any questions the children may have.

Closing Prayer: Dear God, thank you very much for this class time. We're amazed at what You've created! Just so recently in the past we didn't have a way of seeing how You form babies in the womb. But now we know so much more! Dear Lord, we praise You for this! In Jesus' Name, Amen.

Lesson 6 -- Fetal Development

For Christian schools or Sunday School classes: Fifth Grade

Time: 30-45 minutes

Materials:

- Bible
- Large Poster Board
- Crayons and/or markers
- Rose's First Photo Album*
- Fetal Development Month-by-Month

(<http://www.standupgirl.com/inside-view/body-tour.html>)

Media: DVD player or computer connected to Movie/Powerpoint Screen.

Concept: Allow students to appreciate and comprehend the size, shape, and development of babies within womb at various stages

Bible Verse: Job 31:15

Prayers: Gracious heavenly Father, help us understand the miracle of life that each one of us has gone through so that others may be able to understand the importance of this miracle. In Jesus' Name, Amen.

Discussion: Read Job 31:15. God formed us in the womb. Explain to children that when God places them in their mother's womb, they begin a 9-month process of growth and development. They begin as one tiny cell and grow to become several pounds with all the things a baby needs to survive outside of his mother's womb. Talk to children about the different stages of fetal development. Going backwards in time, point out how similar a baby in the womb at 9 months is to a newborn, how similar a baby at 8 months in the womb is to a baby at 6 months in the womb, and so on.

Show them *Rose's First Photo Album* as well as the Month-by-Month Fetal Development Info from www.standupgirl.com. Present to children some important pre-birth milestones that babies reach while in the womb. The baby's heart begins beating at 18 to 21 days once God places them in the womb. Brain waves can be detected and recorded by 5-6 weeks in womb. Baby starts to move at 6-7 weeks in womb. By the 3rd month of pregnancy, you determine the baby's gender via ultrasound. Unborn babies can suck their thumbs. They have finger and toe prints. They can feel pain. Even two months before they are born, they can taste with their taste buds.

Emphasize that no matter what they look like, babies in the womb are always alive and completely human.

Activity: Outline one of the student's shadow to create a figure. Add colored construction paper to distinguish major parts of the body.

Month 1 -- Heart, brain, spinal cord, blood vessels, nervous system.

Month 2 -- Muscles, teeth buds, all organs in place.

Month 3 -- Vocal cords, skin is sensitive

Month 4 -- Fingernails, eyelashes, taste buds

Month 5 -- Hair, eyebrows

Month 6 -- Eyes open, weigh 2 pounds

Month 7 -- Brain waves, though already detectable for over five months, now resemble those of a full-term baby.

Month 8 -- All of the organs are now basically completely formed.

Month 9 -- Umbilical cord is cut at birth.

Why do people think a baby inside the womb is not real or alive before the baby comes out of mother's womb? (Answer: Because they have not seen the baby yet)

Closing Prayer:

Gracious heavenly Father, help us understand the miracle of life that each one of us has gone through so that others may be able to understand the importance of this miracle. In Jesus' Name, Amen.

Lesson 7 – Mothers Should Care for their Babies

For Christian schools or Sunday School classes: Fifth Grade

Time: 30-45 minutes

Materials: •Bible
•12 week fetal models

Concept: Health and responsibility of the mother

Bible Verse: Isaiah 49:15

Prayers: The Lord's Prayer

Discussion: Read Isaiah 49:15. Almost all mothers and fathers love their babies, born or unborn. Unfortunately, some parents don't. Some moms and dads decide that they don't want their baby. Instead of giving it up for adoption, they have an abortion. You've probably heard of abortion before. Abortion is when the pregnant mom goes to a medical clinic. At the clinic, they actually kill the baby and take its little body out of the mother's womb. This is very sad. We should remember to pray for God to protect those little babies in danger. God loves all the children He creates and He never forgets about the unborn baby.

Question: Is the baby one of the mother's organs? (Answer: No, he or she is a separate individual person living inside the mother's womb, with his/her own blood type. They are a distinct human being with 46 chromosomes.)

Scientific Fact: There are 45 cell divisions that occur in a human's lifetime. The first one occurs at fertilization (sperm and egg contact), 39 doublings of cells by 28 weeks, 41 have occurred by birth, and the remaining 4 occur another 15 to 20 years after birth when adult size has been reached. You have completed 90% of your cell division by birth but the other 10% occur from birth to adulthood. After adulthood all that happens is replacement of dying cells as no new cells occur.

Pregnant mothers should care for their children before and after they're born. While the mom is pregnant, she should be sure to eat healthy foods and live a healthy lifestyle so that she does not endanger the baby.

Explain effects to the baby and mother from the following:
(Feel free to research and print out articles on the following topics ahead of time.)

-Smoking and Drinking/Fetal Alcohol Syndrome

- Air and water pollution
- Car Accident
- Cases such as in California when the father went to jail for hitting his wife while she was pregnant and the baby died.

Note that when an unborn baby is a wanted baby and it gets killed, then they call the death a murder. However, when the baby is NOT WANTED it is called the woman's *right to choose*.

Questions: What are some healthy things the mother can do while pregnant? (Answer/Examples: Exercise, take vitamins, engage in stress-free activities (e.g., read a book, watch a movie, listen to soft music))

What are some examples of what you can do to help a mother during her pregnancy? (Examples: Offer to help her with a task, like carrying things, picking up or cleaning things. Pray for her and the health of the baby. Avoid arguments or causing her stress. Be happy and joyful because God is bringing new life into the world.)

Activity: Pass out the fetal models to the children and read their little information cards called "Precious One." Explain that we were this size when our mothers were 11 to 12 weeks pregnant with us.

Closing Prayer:

Dear Gracious Heavenly Father, Thank you for my mother. I thank you that she chose to let me live. I pray for all mothers that choose life for their baby as well. I thank you for each new baby you send into the world. Protect those babies inside their mother's womb as the mother goes along her way during the day at her work, home, driving, or wherever she may be. We pray that all mothers will welcome their children and that our nation will come to appreciate and defend all human life. In Jesus' Name, Amen.

Lesson 8 -- Prematurely Born Babies

For Christian schools or Sunday School classes: Fifth Grade

Time: 30-45 minutes

Materials: •Bible
•Story of Samuel Armas

Media: DVD player or computer connected to Movie/Powerpoint Screen with internet access.

Concept: •Knowledge and information about premature babies
•Medical technology allows small babies to survive

Bible Verse: Jeremiah 1:5

Prayers: The Lord's Prayer

Discussion: Read Jeremiah 1:5. What does God mean when He says He knew us before we were born? God has a plan for each of us and has created us with the talents and gifts to accomplish that plan. God knew Jeremiah was going to be a prophet before he was born and God gave him the talents he needed.

Today, we're going to learn about babies that are born prematurely. This means they were born early – before their nine months were finished. If the baby is born too early, it will be so small that it might die. The youngest “preemie” to survive was a little baby girl named Frieda, who was born in Germany in 2011 at only 21 weeks old. She was only 1 pound and 11 inches when born and she spent 4 months in the hospital before she could come home. (Feel free to research more examples of preemies born before 9 months that have survived and tell their stories in class.)

Is there anyone in the class that was born prematurely or that knows someone who was? How prematurely? (The concept is to have students realize that babies can survive outside the mother's womb even before the usual 9-month gestational period.) These babies continue their development outside the womb. Today's premature babies have a better chance of survival than they did in the past because of the medical advancements. Premature babies need milk, warmth (artificial light), physical touch, and hearing voices.

Activity: Show the story of Samuel Armas on the powerpoint screen. Read the article about how during his surgery while still in utero, he grabbed the

finger of the Vanderbilt University Medical Center surgeon that was operating on him.

<http://www.members.tripod.com/~joseromia/samuel.html> and
<http://randomnetstuff.com/page/1/bighand.php>

Closing Prayer:

Gracious Heavenly Father, we open our minds and our hearts to your word so that each thought and each action is what you would want us to do. Guide us to say the proper words to other people that do not understand that a baby exists inside the womb. In Jesus' Name, Amen.

Lesson 9 – People with Disabilities Are Valuable

For Christian schools or Sunday School classes: Fifth Grade

Time: 30-45 minutes

Materials:

- Bible
- Internet photos of celebrities or athletes with disabilities
- Any Special Olympics video from youtube.com

Media: DVD player or computer with access to the internet and connected to Movie/Powerpoint Screen.

Concept:

- How we use our gifts from God
- Even people with disabilities can glorify God.

Prayer: The Lord's Prayer

Bible Verse: John 9:1-12
II Corinthians 2:9

Discussion: Read John 9:1-12 and II Corinthians 2:9. This is the story of Jesus healing a blind man, who can still glorify God despite his handicap. Jesus says, "Neither hath this man sinned, nor his parents: but that the works of God should be made manifest in him."

Talk about well-known people with physical disabilities and the fact that they still possess various gifts, talents, and abilities, just as everyone does.

Show them photos on the internet of these examples:

-Singers & song writers: Stevie Wonder and Jose Feliciano (known for "Feliz Navidad") -- both are blind

-Former football player Mike Utley -- played football for the Detroit Lions and was paralyzed from a game injury; later established Mike Utley Foundation to help raise money for spinal cord damage cure; he continues to have a very active life--for story, go to <http://www.mikeutley.org/>.

-Painter Joni Eareckson Tada -- swimmer who became paralyzed from diving accident and became famous for her paint brushed paintings she did by using her mouth.

-Cite the example of Helen Keller (the girl that learned to speak even though she couldn't hear or see); there's a movie about her entitled, *The Miracle Worker*

Who do we know who has a disability? Are there other kinds of disabilities other than physical disabilities? Do these people have some talents and gifts as well?

Homework assignment: Bring an article about a celebrity, athlete, or someone you know who has a physical disability and share with the class what you know about this person, the talents and gifts they have.

Activity: Show video of Special Olympics.

Perform activity where hands are tied and make each student perform something, such as writing (could use mouth to write), flipping book pages (could use nose). Idea to show that we can still function even when we are “limited/challenged.”

Closing Prayer:

Gracious heavenly Father, You have given us many talents that we can use to serve you. Help us determine these talents so we can use them to glorify you daily. You made us just the way you wanted – you made each of us perfectly. Please help us to honor You by obeying our parents and teachers and by learning how to please you in all we say and do. Amen.

Lesson 10 -- What If You Were Not Born?

For Christian schools or Sunday School classes: Fifth Grade

Time: 45 minutes

Materials:

- Bible
- What If Jesus Had Never Been Born* with James Kennedy from GodTube:
<http://www.godtube.com/search/?q=what+if+Jesus+had+never+been+born>
- “Precious Feet” Pins

Media: DVD player or computer with internet access connected to a Movie/Powerpoint Screen.

Concept: What would the impact have been if certain people had not been born?

Prayer: The Lord’s Prayer

Bible Verse: Luke 2:1-14

Discussion: Read Luke 2:1-14 - the birth of Jesus. What if Jesus had never been born? Watch *What If Jesus Had Never Been Born parts 1-3* with Dr. D. James Kennedy from GodTube:
<http://www.godtube.com/search/?q=what+if+Jesus+had+never+been+born>

Consider the impact on the world if some of great leaders had not been born (e.g., Presidents Washington, Jefferson (Revolutionary War), Lincoln (freed slaves), and Reagan (Russia’s fall) Emperor Constantine (made stopped the persecution of Christians in Rome); Mother Teresa (served and saved sick/poor) What if they had not been born, what would be the outcome?

Think about those who have not yet been born that will find the cure for cancer, diabetes, heart disease, AIDS, etc. Reference to video, *It’s a Wonderful Life* (starring Jimmy Stewart) where an angel shows him what life would have been if he had not been born.

Activity: Have the children show the class what they brought from their homework assignment from last class: An article about a celebrity, athlete, or a photo of someone you know who has a physical disability. They should share with the class what they know about this person and the talents and gifts they have.

Give each child pin of 10 week “precious feet.” By wearing these tiny feet

on your garment, you are speaking for those that cannot speak for themselves. When people ask they need to know that this is the size of a 10-week-old baby growing inside the mother's womb.

Ask the students to bring something to the next class for a newborn baby (or the mother). Examples: baby lotion, baby oil, diapers, baby powder, teething ring, simple baby toys, etc. You will donate them to a local pregnancy care center.

Closing Prayer:

Dear Heavenly Father, thank You for sending Jesus to the Earth to die for our sins and save us. Thank You for creating the life of each child in this classroom. Help us to live for You. In Jesus' Name, Amen.

Lesson 11 -- Your Life is a Gift from God

For Christian schools or Sunday School classes: Fifth Grade

Time: 30-45 minutes

Materials:

- Bible
- Wrapping paper, scissors, tape
- Paper, crayons, markers

Concept: Children are a blessing – a gift from God.

Prayer: The Lord's Prayer

Bible Verse: Matthew 19:13-15

Discussion: Read Matthew 19:13-15. God values children! They are very important to Him and so they should be very important to us too!

The most positive proof that God is pro-life is that He sent His Son, Jesus, as a baby to this world. You see, God isn't just pro-physical life, He's pro-spiritual life. He wants each one of us to be able to have eternal life – eternal life is life which lasts forever with God in Heaven.

However, because Heaven is perfect, God can't let us into Heaven because of the bad things we've done. The Bible says in Romans 3:23, "For all have sinned and come short of the glory of God." Isaiah 59:1&2 says, "Behold, the LORD's hand is not shortened, that it cannot save; neither his ear heavy, that it cannot hear, but your iniquities have separated between you and your God, and your sins have hid his face from you, that he will not hear." Romans 6:23 says, "For the wages of sin is death." This means the punishment for sin is death.

However, God loves us and wants us to be able to have a relationship with Him and live with Him forever after we die. The rest of that verse says, "For the wages of sin is death, BUT the gift of God is eternal life through Jesus Christ our Lord." John 3:16 says, "For God so loved the world, that He gave us His only begotten Son, that whosoever believeth in Him, should not perish, but have everlasting life." Romans 5:8, "But God demonstrates His own love toward us, in that while we were still sinners, Christ died for us." Jesus is God and He is perfect, so He didn't deserve to die. However, He decided to die for us to pay the punishment for our sins, so that if we believe on Him, we can have eternal life! John 17:3 says, "And this is life eternal, that they might know Thee, the only true God, and Jesus Christ, whom Thou hast sent." Romans 10:9-10 says, "That if thou shalt confess with thy mouth the Lord Jesus, and shalt believe in

thine heart that God hath raised him from the dead, thou shalt be saved. For with the heart man believeth unto righteousness; and with the mouth confession is made unto salvation.”

We must tell God that we are sorry for our sins and ask Him to forgive us. We must believe that Jesus died to pay the punishment for our sins and give us eternal life through Jesus. Ephesians 2:8-9 says, “For by grace are ye saved through faith; and that not of yourselves: it is the gift of God: Not of works, lest any man should boast.” You see, just as God gave us the free gift of physical life – He offers us the free gift of eternal life – you just have to accept it! If you have not accepted this gift, please pray to God today and ask Him to give you this life.

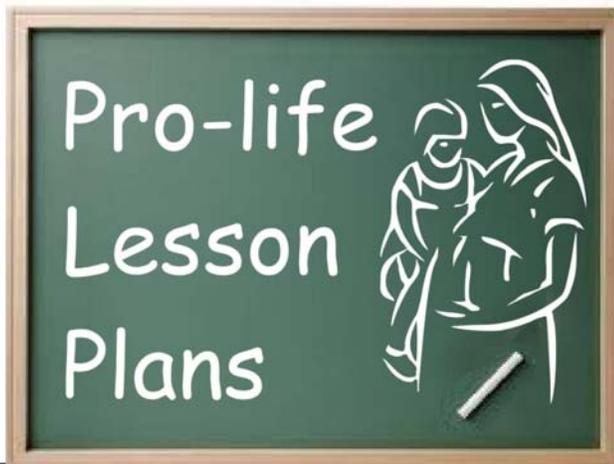
Activity: Have the children wrap up the gifts they brought for new mothers. (Examples: baby lotion, baby oil, diapers, baby powder, teething ring, simple baby toys, etc.) They can use the paper, crayons, and markers to make a homemade greeting card for the mother congratulating her on the birth of her baby.

Ask someone from a nearby crisis center to come and accept the gifts on behalf of the new mothers. While at the class, the guest from the crisis center can tell a story of one woman who decided to keep her baby and maybe even bring pictures of the mother and baby. If the pregnancy center is not able to send someone, that’s alright too. The children will still enjoy preparing their gifts and cards. Let them know that you, as the teacher, will deliver the gifts.

Closing Prayer: Dear God, thank You for the time we’ve had together as a class this year. We pray for the mothers that are going to receive these gifts and cards. When they get these gifts, help them to know that You love them. If they don’t know You as their Savior, we pray that they would trust in You. Please help their babies to grow up to be Your servants. In Jesus’ Name, Amen.



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| 12 Week "Precious One" Fetal Models (Teacher needs one per student.) | <input type="text"/> | \$1.50ea | \$1.00ea | <input type="text"/> |
| <i>Eyewitness 2 - The Next Generation</i> DVD (Teacher needs one per classroom.) | <input type="text"/> | \$29.95 | \$25.00 | <input type="text"/> |
| "Precious Feet" Pins (Teacher needs one per classroom.) | <input type="text"/> | \$1.95ea | \$1.00ea | <input type="text"/> |
| Rose's First Photo Album (Teacher needs one per classroom.) | <input type="text"/> | \$10.00 | \$10.00 | <input type="text"/> |
| <i>You Are a Masterpiece</i> DVD (Teacher needs one per classroom.) | <input type="text"/> | \$13.95 | \$13.95 | <input type="text"/> |
| <i>God of Wonders</i> DVD (Teacher needs one per classroom.) | <input type="text"/> | \$13.95 | \$5.00 | <input type="text"/> |
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| Kansans for Life 2501 E. Central Ave. Wichita, KS 67214 | | 1-800-928-5433 prolifeanna@yahoo.com | | Shipping Charge <input type="text"/> (10% of item subtotal.) |
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Your Name: _____ Date: _____

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Make checks payable to Kansans for Life, or pay by Visa, Mastercard, and Discover.

Check one: My check or cash is enclosed. My card # is listed below:

Card # _____ Exp Date: _____

Bibliography -- Fifth Grade

- Tetlow, Jim *God of Wonders DVD* Eternal Productions Ministries (\$13.95)
- *You Are a Masterpiece DVD* (\$13.95)
- Richard, Shari *Eyewitness 2 – The Next Generation DVD* Heritage House (\$29.95)
- *Rose's Photo Album* published by National Right to Life (\$10.00)
- Fetal Development Month-by-Month (<http://www.standupgirl.com/inside-view/body-tour.html>)
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<http://www.members.tripod.com/~joseromia/samuel.html> and
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- *What If Jesus Had Never Been Born* with Dr. D. James Kennedy from GodTube:
<http://www.godtube.com/search/?q=what+if+Jesus+had+never+been+born>
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